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| **What will we be learning?****Year 8- Poetic Voices** You will cover a range of poems chosen by your teacher.  | **Why this? Why now?**To build on poetry analysis skills; to widen your experience of diverse texts. To help prepare you for the Poetry component of your English Literature GCSE.  | **Key Words:**StanzaAnnotations StructureRhymeRhythmCaesuraAlliterationSimileImagery MetaphorPersonificationOnomatopoeiaEnjambementThemeMessageSpeakerSoundContext Inference  |
| **What will we learn?**Understanding: To be able to show understanding of layers of meaning of the text(s) with some success.Evidence: To be able to include a range of short and embedded quotations. Writers’ Methods: To be able to show clear understanding of methods and their effects most of the time. To be able to show use a range of terminology accurately most of the time.Context: To be able to begin to analyse a text’s moral, social, historical, cultural or literary significance.  |
| **What opportunities are there for wider study?**Exploring poetry independently: appreciating attitudes and values of poets in context; understanding ideas and emotion through rhythm and sound.Entering poetry competitions. Listening to song lyrics and identifying figurative language.Writing your own poetry. |
| **How will I be assessed?**Unseen Poetry Reading Assessment |